

In English, we will be exploring how to use alliteration and similes to describe the appearance of Greek gods and goddesses such as Zeus and Athena. We will also listen to the legend of Icarus and Daedalus and use diary writing to convey the emotions they felt when trapped inside the tower. We will learn how to use debating skills to articulate our opinions and argue whether a Trojan horse should be built outside the city gates and learn to use the features of letter writing to explain why they should or should not be chosen as a sacrifice for the Minotaur.

In PSHE, we will be exploring why friends and peers may fall out and how disagreements can lead to conflict. We will learn about feelings and behaviours associated to conflict and how our behaviours can affect how others feel.

In RE, we will be exploring deeper into what is the trinity and the concept of incarnation. We will be learning about baptism and its symbolism.

Our class book is





This half term our theme is 'Gods and Mortals'

In Geography we will draw sketch maps and will describe the physical features of Greece. We will explore in detail the Palace of Knossos and will create an advert to persuade tourists to visit there. In History we will timeline key events in ancient Greek history, investigate the everyday life of both the rich and poor who lived during that era and research as to how soldiers were prepared and dressed for battle.

In Science we will be putting on our archaeological hats and will use scientific enquiry to investigate which materials last longer when buried underground. We will also discuss the nutritional value of a Greek soldier's diet and will research how catapults were used in Greek warfare. Using this knowledge, we will then build a catapult of our own testing it under different conditions.

In Art and Design we will learn about Greek pottery. We will look at different patterns and use sketching skills to draw in proportion. Building on this, we will then use paper mâché to create a 3D pot of our own based on their designs.

In P.E, outside we will take part in athletic activities such as running, jumping and throwing. To please the Greek gods we will participate and hold our own Pathfinder Olympic tournament within class. Indoors, we will create and perform a dance showing the movement patterns Theseus made during each stage of his search for the Minotaur. Please make sure children have trainers, joggers and water bottles with them in school. PE will be every Tuesday and Thursday.

In Maths we start the half term learning about the place value of number. We will be extending our knowledge on comparing and ordering numbers and will be practicing reading and writing numbers in numerals and words. We will be building upon our estimating skills and will use the inverse to check our answers.

In relation to our theme, we will be using positional and directional language to guide a Sprite around a maze just like Theseus finding his way around the labyrinth.

Reading

All children need to have their reading book and yellow reading record in school every day.

The reading reward scheme that the children all work towards will be checked on a Monday. Children will need to have read a minimum of 5 times a week at home and that **reading diaries** have been signed by an adult at home. For every week in which they have read 5 times they will receive a sticker for their collection and will be entered into the half termly prize draw!

Our library time slot, as a class, is on a Thursday afternoon. There will also be open library sessions on a Tuesday and Thursday morning (8.30am-8.50am). Children with their parents are welcome to come along and enjoy our reading resources.



Just a reminder that
Wednesday 10th October Harvest
Collective Worship.
Wednesday 17th October Year 3/4
Celebration Assembly

Stay up to date:

Follow us on Twitter @PathfinderPri for updates on what the children are



doing in class. Join our Facebook page to stay up to date with school news.