

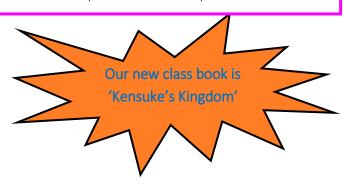
This half term our theme is 'Alchemy Island'



In English, we will start by looking at castaway stories, and begin to write our own narrative. We will then move on to writing non-chronological reports, spending some time researching and learning about gold. As part of our poetry unit, we will read a range of cinquain poems before drafting our own versions based on gemstones. At the end of the term, we will return to narrative writing, focusing on mystery stories. In reading, we will be working in guided groups across the week and children will bring home the class text to re-read as part of their home learning.

In P.E, we will be completing a dance unit for indoor P.E. Children will learn a wide variety of dance styles including the jive and twist. They will use what they have learnt to compose and perform their own routines. In outdoor P.E, they will be taught the skills for tennis by KICK (external service) and will be applying these skills to game situations.

In R.E, children will be exploring the question, 'What does it mean if God is holy and loving?' They will identify different types of biblical texts, explore Christian ideas of God and how Christians put their beliefs into practice.



It is time to suspend your disbelief and open your mind. We are going on a magical journey to 'Alchemy Island'. Can you find the gold hidden deep within the island?

In science, we are going to be learning about properties of, and changes in, materials. We will be working scientifically to determine if substances are soluble or insoluble. We will be making careful observations and accurate recordings of mixtures. As well as this we will graph the data to help form conclusions.

In geography, we will be map reading; using co-ordinates to plot a route and describing human and physical features.

In design & technology, we will take the theme of 'Alchemy Island' and use it to inspire model making. In groups, children will re-use materials to bring their designs and concepts to life unveiling the mysterious landscapes of 'Alchemy Island'.

In computing, we will be learning how to safely and effectively search the internet. Children will also learn esafety as part of this unit.

In French, we will be having an introduction to the language and learn the basic phonics required. We will then focus on fruit as a vocabulary topic.

In music, we will be writing lyrics and composing songs using garage band, related to our topic of 'Alchemy Island'.

Maths

In maths we will be working in year group classes from the beginning of term. We will all be covering the same initial topics of place value and the number system before moving on to revision of the 4 operations (addition, subtraction, multiplication and division). Children will also be revisiting Times Tables Rockstars and focusing on multiplication tables they are less confident with. We encourage regular use TTRs as part of their home learning.

Reminders

All children need to have their reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Monday mornings.

Home Learning

Spelling tests are every Monday and new spellings will be taught on Monday as well. Home learning tasks (maths, reading and spelling) are given on Fridays and must be returned by Thursday the following week. Home learning tasks will be set as assignments on the class Teams page. A ½ termly project will be distributed in week 1 on Teams.

P.E

P.E is on Mondays and Tuesdays for Albatross and St Louis, and Monday and Thursday for Bell class. P.E kit must be in school on those days.



Dates for your diary:

13th September – school photos Week of 20th Sep – Bikeability (please return consent forms asap) Inset Day – Friday 22nd October

Inset Day – Friday 22nd October Half Term – 25th – 29th October

<u>Communication</u> Please write urgent messages in planners which can be checked regularly. You can also email the office who will send on messages to the necessary teachers.