

In English, we are reading the book Orphans of the Storm by Struan Murray. We will use this to explore character and write diary entries. In guided reading we will be using reading skills to locate, explain and summarise information in this and a series of complimentary texts.

Every week we have a separate SPaG (Spelling, punctuation and grammar) lesson where we learn or revise aspects of our curriculum. These are reinforced with activities during the week and home learning.

We ask that all children continue to read at home and record this in their planners.

In indoor P.E, we will be completing a dance unit based on the question "Why Bully me?" in indoor P.E. In outdoor P.E, classes will continue to work with KICK on hand- eye coordination skills, including ball games such as hockey and rugby. They will then be applying these skills to game situations.

We ask that all pupils wear appropriate PE kit to school on their PE days, but ensure they have trainers in school all week.

In R.E, children will be exploring how faith is expressed in art, music, dance and drama. Whilst the focus will be on Christianity, other religious practices such as Hinduism will also be examined.



# **History: Suffragettes**

We are learning about the changes in history that led to the campaign for women's suffrage and the formation of the Suffragette movement. We will learn about the role played by the Pankhurst sisters and Emily Davidson in bringing the cause to public attention and gaining the change in the law that led to all women being given the right to vote by 1928.

### Geography: Geographical Issues in the British Isles

We are learning about the geographical issues which affect the British Isles. This will include looking at air pollution and the Clean Air Strategy; an examination of how climate change has caused problems with flooding; and the question of how our country deals with waste to protect and prevent issues in our countryside. This will include measuring, recording and presenting data on these issues.

### Science: Classification

We are learning about how scientists group species and will examine the five kingdoms and the work of Carl Linnaeus. This will include a chance to work scientifically, testing out some of our own hypothesis in a series of investigations. From these we will measure, record and analyse data in order to see if our initial predictions were correct. We will then draw conclusions about what we have observed, drawing on our scientific knowledge.

## Art: Italian Renaissance Art

In art we will be studying the sculpture and architecture of the Italian Renaissance period, including the work of Michelangelo and Donatello.

Pupils will work on art skills including sketching and working with clay.

#### Maths



This term we are studying fractions and converting units, including BODMAS and problem solving activities. To help pupils best access maths, it would be great if regular practise of Times Tables could continue at home, using whatever method suits your child. Regular year group battles are set up on Times Tables Rockstars for pupils to try to improve their speed of recall. It is also great to involve your children in as much "real world" maths as possible: counting money, recognizing shapes, measuring amounts etc.

#### Reminders

All children need to have their reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Fridays.

## **Home Learning**

We do not send home spelling lists. Spelling lessons are every Monday where new spelling patterns are examined and then revised throughout the week in class and one of the home learning tasks will be linked to these spellings. Home learning tasks (maths, reading and spelling and grammar (SPaG)) are stuck in books on Fridays and must be returned by Wednesday the following week.

## <u>P.E</u>

P.E is on Mondays and Fridays for Piper, and Monday and Wednesday for Wright. P.E kit should be worn into school on those days. No jewellery should be worn and earrings must be removed. All hair should be tied back.

# Dates for your diary:



- Parents' Evenings: 23<sup>rd</sup> and 24<sup>th</sup> November
- Christmas Jumper Day :Friday 9<sup>th</sup> December
- Year 5/6 Carol Service: Monday 19<sup>th</sup> December
- Term ends Wednesday December 21<sup>st</sup> 2022