

Year 2
Curriculum Newsletter
Spring 1 2022

English:

In English we will be studying Aesop's fables and learning about stories with a moral. We will then be writing our own story with a moral. Our non-fiction unit will be researching and writing non-chronological reports. Later on in the term we will read and perform nonsense poems.

Reading: We will read a range of fiction and non-fiction with the focus on reading fluently and expressively. We will also look at new vocabulary and synonyms.

In P.E., we will be completing a dance unit for indoor P.E. Children will be focusing on learning flamenco type dancing, to enrich our learning in Spanish. They will use what they have learnt to compose and perform a routine. In outdoor P.E, they will be taught the skills for tennis by Mr Rogers and will be applying these skills to game situations.

In R.E., children will be exploring the question, 'What is the Good News that Jesus brings?' We will be taking a deeper look at what Christians can learn about Jesus in the Gospels, especially the themes of friendship, forgiveness and peace.

We will be reading: **Silas**
and the **Marvellous Misfits**

Spanish:

Year 2 have really enjoyed getting to grips with learning a new language this year. Last half term our theme was fruit and this half term our theme is vegetables.

Please see the Spanish Knowledge Organiser and vocabulary list to find out more details.

Geography: Spatial Sense

In this unit, we will be exploring simple maps of our school and local area. We will be using compass directions and locational language to describe features and routes on maps. We will be having a go at plotting our route to school and finding our way round the Pathfinder grounds from our own maps. We will begin to look at aerial photographs to see if we can identify some human and physical features such as roads, houses and parks.

Science: The Human Body

We will be recapping previous learning on the basic body parts and will be able to say which part is associated with each of the 5 senses. We will also be exploring our senses including going on a sound walk, feeling various materials and thinking about our favourite foods. We will be finding out about our basic needs for survival and thinking about exercise, diet and hygiene.

Art: Colour

This half term we are learning about colour. We will be exploring both primary and secondary colours, as well as discovering how famous artists use both warm and cool colours for effect. We will be looking at artwork by Van Gogh, Bruegel and Monet to notice and compare how they use colours.

Maths

In maths, we will start the half term by learning about multiplication and division. We will be making and sharing equal groups of objects to help us find out the answer to calculations. This is where we introduce our 2, 5 and 10 times tables – lots of practise at home would be beneficial!

Later on this term, we will be learning about statistics. We will use tally charts, draw pictograms and block diagrams and interpret data.

Reminders

All children need to have their coloured reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week.

Home Learning

Spelling are given out every Friday and tested the following Friday. Home learning tasks are given on Fridays and must be returned by Thursday the following week. Home learning tasks will be posted on the class Teams page as an assignment.

P.E

P.E is on Tuesdays and Fridays. A fully labelled P.E. kit must be in school on these days. Tuesday is an outdoor P.E. lesson so make sure you have your warm clothes! Please note that your child should wear their usual school uniform on P.E. days; they will get changed into PE kits at school.

In PSHCE, we will be completing a unit of work on 'Working Together'. We will develop skills in communication and practise turn taking by completing group tasks.



Dates for your diary:

There are currently no key dates for this half term as we settle back in to our learning routines and limit the number of visitors in school due to the current COVID restrictions.