

# The Pathfinder C of E Primary School

## Catch Up Funding Action Plan

### November 2020



Catch Up Funding and National Tutoring Programme						
Desired Outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	Costings
KS1 and KS2 pupils Catch Up Programme in Reading/Writing and Maths	National Tutoring programme applied for	External Tutor to teach small groups to consolidate learning, fill gaps and re-build confidence.	Monitor impact/progress in class.  Feedback from tutors.  Pupil Progress Meetings and Pupil Conferencing	AH	½ termly in pupil progress meetings and pupil conferencing Class Teacher- Weekly with Tutor to ensure handover	£6000
Speech and Language Therapist for Communication and Language.	To raise communication and language in Early Years.	EYFS CLL aspect low attainment	Clear and concise sessions led by a qualified S+L therapist.  X2 hourly sessions per week.	VS	½ termly in pupil progress meetings  Class Teacher- weekly with S+L Therapist to ensure smooth handovers.	£60 per week, for 20 weeks  £1200
English conferencing for all pupils in Y2-6	English Lead to highlight importance of conferencing for editing of pupil's work.	Pupils to self-edit work produced.	Pupils self-edit their own work using green pens.	ME	Termly	X2 hours of SL time to plan and deliver to staff. £80
Maths conferencing for all pupils in Y2-6	Maths Lead to highlight importance of conferencing for editing of pupil's work.	Pupils to self-edit work produced.	Pupils self-edit their own work using green pens.	SL/AH	Termly	X2 hours of SL time to plan and deliver to staff. £80

Upskilling of staff	Training opportunities for: Phonics Numicon WRM	To enable a larger range of staff to deliver training, in turn allowing for children to gain access to this support more timely.	Evaluation of training Action plans following training Planning to highlight where support staff are used to support pupils	AH	Termly reviews  Training in early Spring 2020	£735
Increased Phonics Progression for Years 1,2 and 3	Daily and ½ term assessments of phonics through everyday teaching.  Staff training	Missed teaching through school closures to ensure phonics phases and spelling patterns have been taught.	Increased levels of Phonics and reading levels.	Class Teachers  AC	October half term 2020	Covered in class initially. SL time to analyse results with CT.  £240
Catch-up of basic skills – timestables, spelling and handwriting	Invest in a while school approach to each – high quality resources.	The skills that children would usually practise each day have been lost.	SLs to monitoring where related to their subject.  Engagement with home learning, WAC and clubs.	Class teachers  Subject leaders	Termly	£900
Curriculum Clubs/Home Learning Club	Support staff to run clubs for children – available to all and invited children	Building confidence with increased regular revisiting, additional time for pre-teaching	Clear and well led sessions, monitored.  Staff highlight children to be invited.	Class Teachers  Learning coach	Half termly	£1500
Mental Health and Well-being	Increase role of Family Worker to support families/children where mental health and well-being are a barrier to learning/school.	Increase in DV and mental health referrals	Review from class teachers, families and family worker.  Timetabled hours of delivery for targeted families/children	Family Worker  Class Teachers  AH	Monthly	£2000