

Reception Curriculum Map

Welcome back! We cannot believe that we are in the summer term already; the year is flying by! We have lots of exciting things planned this term alongside our new topic of Kings and Queens.

Last term we successfully hatched chicks, ducklings and butterflies! Over the Easter holidays the butterflies were released and the chicks and ducklings grew enormously – they will very soon be off to their new homes.

In Literacy, we will be reading facts about the royal family as well as stories such as Paddington at the Palace and the Queen's Knickers. We will be using our phonics to read and write sentences, and will be working hard on punctuating our writing with finger spaces, a capital letter and a full stop.

In Maths, we will be encouraging the children to build and identify numbers to 20 (and beyond) using a range of resources. We will be using positional language to describe where shapes are in relation to one another and explore how to rotate and place shapes together to fill a given space.

Our theme is: Kings and Queens



Key vocabulary:

Monarch The Royal Family Crown
Coronation Throne

Reminders & Dates

PE

- Please ensure **named** PE kits are in school
- Tuesday: Outdoor PE – navy shorts, jade t-shirt, navy jogging bottoms, navy jumper / hooded top, **trainers**
- There will be no PE on Friday this half term due to Balanceability on a Thursday afternoon. Children will stay in their school uniform for these sessions

Home learning

- Every Friday we send out a Weekly Round-Up via Tapestry. Please have a look so that you can talk to your child about their learning. We would also encourage you to read to or with your child every day – it makes a huge difference!

Dates

- **Monday 2nd May** – Early May Bank Holiday (school closed)
- **Friday 27th May** – Platinum Jubilee Celebration
- **Wednesday 6th July @ 9am** – Reception Celebration and Sharing Assembly

In Physical Development, we will be taking part in balance bike training. The children will be learning how to be safe on bikes as well as balance and coordination skills needed to help them ride a bike. We will also be practising using running, jumping, hopping and skipping techniques in a range of games.

In Personal, Social and Emotional Development, we will be learning how to keep ourselves safe. This will include identifying trusted adults, personal safety ('yes' and 'no' touches), road safety, safe use of medicines and developing strategies to keep safe when out and about.

In Communication and Language (linked to our theme) we will be asking relevant questions to find out more information, sharing our opinions and using our key vocabulary to talk about what we know.

In Understanding the World we are learning about Kings and Queens. We will be looking at the Royal family and learn about how the crown is passed down, then we will be looking at castle and palaces. We will even have go at designing our own castle/palace for her majesty. We will learn about coronations and will act out our own coronation! We will discover about the importance of the Magna Carta and then look at our current government.

In Expressive Arts and Design, we will recreate the Union Jack and Royal Standard. We will also design and make our own crown and royal residences, using our chosen methods and materials.

In Religious Education we are looking at special places. Through this we will look at different places of worship and how they are used. We are very much hoping to recreate our own Reception church wedding too!