

Year 4  
Curriculum Newsletter  
26.04.2019

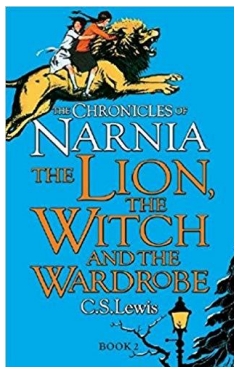
This half term  
our theme is 1066



**In English**, we will be exploring a battle from a soldier's perspective and composing kennings linked to the emotions felt when at war. We will explore the features of narrative writing and create our own story, which describes events leading up to and during battle. In addition, we will be writing a persuasive text encouraging visitors to explore a castle of our design and its grounds. We will learn about how writers use persuasive vocabulary, features such as slogans and play on words to engage and interest the reader.

**In RE**, we will be learning about Sikhism and discussing the question- How did Guru Nanak show the importance of equality and fairness? We will also look into Sikh places of worship and the beginnings of the Sikh religion.

Our class  
book is:



**In Geography**, we will be interpreting and reading satellite and OS maps to locate physical features in the landscape. We will explore the advantages and disadvantages this might have upon the decision of building a castle in the local area.

**In Art**, we will be exploring developing our sketching techniques by drawing in detail sections of the Bayeux tapestry. We will also have a go at using a needle and thread to create an interesting pattern using different types of stitch. Furthermore, over the next five weeks we will be working towards creating our own castles from recycled materials. **In DT**, we will look at how to use pulleys and levers to incorporate a drawbridge into our designs.

**In History**, we will timeline the events of 1066 and we will source information on how the Normans lived. We will write a play script, documenting events live from the battlefield and we will generate a non-chronological report describing the features of a Motte and Bailey castle. We will explore what the Domesday Book was and why William created it. Linking with our Maths, we will then collect data of our own to create a class

**In PE**, we will be taking part in invasion games. This will include developing different skills such as dribbling and passing the ball to a teammate. In our indoor PE sessions, we will be exploring 'patterns and pathways' in gymnastics. *Please make sure children have a full PE kit and trainers in school, which are suitable for running in.*

**In Maths**, we start the half term identifying lines of symmetry in 2D shapes presented in different orientations and complete a simple symmetric figure with respect to a specific line of symmetry. We will also be using and applying our knowledge of place value to solve problems linked to money. This would be a fantastic opportunity to support your child's learning at home by providing them with real life experiences of handling money.

### Reading

Thank you in supporting us with ensuring that your child reads on a regular basis; this is so important, as being a fluent and confident reader serves to enhance all areas of the curriculum.

*All children need to have their reading book and yellow reading record in school every day. Those who have read five times that week and comments have been signed by an adult at home will have a raffle ticket entered into a prize draw.*



Our library time slot, as a class, is on a Tuesday afternoon.

Just a reminder that:



Tuesday 30<sup>th</sup> April- Prayer Group

Wednesday 1<sup>st</sup> May- Football Match @ Home

Saturday 11<sup>th</sup> May- FOPs Ladies Night

Tuesday 14<sup>th</sup> May- Prayer Group

Wednesday 22<sup>nd</sup> May- Y3/4 Celebration Assembly

Friday 24<sup>th</sup> May- Y5/6 Celebration Assembly