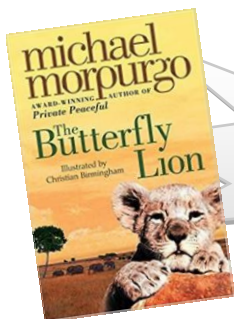


Bird Class Curriculum Map Spring 2

In English, we are starting off the term writing non-fiction reports about a predator. This will include using the internet to conduct some research and making notes about our chosen animal. We will then write haiku poems about a bird of prey. Later on in the term, we will be writing 'dilemma' stories which will need careful planning to ensure we follow the structure: build up, dilemma, choice, consequence and moral. Towards the end of term, we will be listening to famous speeches and writing our own to share with the class and convince them that our made-up predator is the most deadly!

In our indoor P.E sessions, we will be exploring patterns and pathways as part of our gymnastics unit. In our outdoor PE sessions we will be having cricket sessions with a coach. Please make sure your child has suitable shoes and clothing for indoor **and** outdoor PE.

In R.E our big question is 'Why do Christians call the day Jesus dies 'Good Friday'?



We are reading 'The
Butterfly Lion' by Michael
Morpurgo



This half term
our theme is
'Predator!'

Our topic this term is **Science** based. We will be learning about how animals need the right types and amount of nutrition. This includes comparing the diet of domestic and wild animals. We will be finding out about how humans and other animals have skeletons and muscles for support, protection and movement. We will be describing the different functions of flowering plants and investigating the way in which water is transported within plants.

In **computing**, we will be using the internet to conduct research, making flow diagrams to represent food chains and programming BeeBots.

In **PSHE**, we will discuss what our body can do and how it is special. We will explore the importance of keeping clean and what we can do for ourselves to stay clean and how this will change for the future.

Home Learning

The children will be given out spellings and home learning on a **Friday**. Spellings will be tested on a **Thursday**.

In **maths**, we will start the term solving problems involving length and perimeter. We will then start a unit of work on time. This involves telling the time to the nearest minute, comparing time in terms of seconds, minutes and hours as well as calculating durations of events. We will spend some time revisiting arithmetic methods before finishing the term learning about 3-D shapes.

Reading Reminder

Just a reminder that all children need to have their reading book and yellow reading record in school every day.

The reading reward scheme that the children all work towards, is a check of their reading records on a Monday morning. This checks that children have read a minimum of 5 times a week at home and that **reading diaries have been signed by an adult at home**.

Library

Our library day is a Monday. Your child may choose to bring a library book home. Please make sure they bring it to school the following Tuesday as they can only get one book out at a time.

Dates for your diary:

Tuesday 3rd March – Science Workshop
Thursday 5th March – World Book Day
Friday 6th March – Y3 Raptor Foundation Trip
W/b: Monday 9th March – Sports/Science Week
Thursday 19th March – FOPS Mothering Sunday Present Room
Friday 20th March – Mothering Sunday Lunch
Tuesday 24th March – Parents' Evening
Wednesday 1st April – End of Spring Term