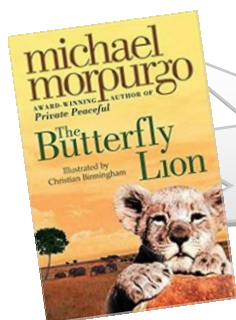


Year 3
Curriculum Newsletter
Spring 2

In English, we are starting off the term writing non-fiction reports about a predator. This will include using the internet to conduct some research and making notes about our chosen animal. We will then write haiku poems about a bird of prey. Later on in the term, we will be writing 'dilemma' stories which will need careful planning to ensure we follow the structure: build up, dilemma, choice, consequence and moral. Towards the end of term, we will be listening to famous speeches and writing our own to share with the class and convince them that our made-up predator is the most deadly!

In P.E, the children will be developing their orienteering skills by taking part in a variety of different team games. In our indoor PE session, we will be choreographing a dance routine to demonstrate a variety of movements in unison and in isolation.

In R.E our big question is 'Why do Christians call the day Jesus dies 'Good Friday?'



We are reading 'The
Butterfly Lion' by Michael
Morpurgo



This half term
our theme is
'Predator!'

Our topic this term is **Science** based. We will be learning about how animals need the right types and amount of nutrition. This includes comparing the diet of domestic and wild animals. We will be finding out about how humans and other animals have skeletons and muscles for support, protection and movement. We will be describing the different functions of flowering plants and investigating the way in which water is transported within plants.

In **computing**, we will be using the internet to conduct research, making flow diagrams to represent food chains and programming BeeBots.

In P.S.H.E we will be continuing to learn about conflict and resolution. This will include learning strategies to calm down when faced with conflict and ways to share your thoughts when trying to find a resolution with your peers.

Home Learning

The children will be given out spellings and homework on a **Friday**. Spellings will be tested on a **Thursday**.

In **maths**, we will be revisiting column addition before moving onto fabulous fractions! This will include comparing and ordering fractions with different denominators, finding fractions of amounts and demonstrating an awareness of equivalent fractions. Towards the end of term, we will focus on telling the time from an analogue and digital clock (in both 12-hour and 24-hour format) and calculating the time taken to complete different tasks.

Reading Reminder

Just a reminder that all children need to have their reading book and yellow reading record in school every day.

The reading reward scheme that the children all work towards, is a check of their reading records on a Monday morning. This checks that children have read a minimum of 5 times a week at home and that **reading diaries have been signed by an adult at home**.

Library

Our library day is a Tuesday. Your child may choose to bring a library book home. Please make sure they bring it to school the following Tuesday as they can only get one book out at a time.

Dates for your diary:

Tuesday 26th and Wednesday 27th – Parents' Consultations

Friday 29th March – Mothering Sunday Lunch

Saturday 30th March – Community Quiz Night

Wednesday 3rd April – Year 3/4 Celebration Assembly