

Year 5/6

Curriculum Newsletter

Summer Term 2010

## This half term our theme is 'Beast Creator'

**In English**, we will be writing a non-chronological report about a chosen minibeast. As a class, we will find out about features on a non-chronological report, such as headings, subtitles, pictures and technical words. The children will research the minibeast that they have chosen to create their non-chronological report, to inform years 3 and 4 about their minibeast.

Next, we will write our own limericks about a common garden minibeast.

**In P.E.** we will be continuing with our netball unit of work as we have the opportunity to work alongside the Cambridge United Community Trust to help us further develop our skills and game play. In addition to this we will be completing our final unit of gymnastics indoors; Press and Go actions. These are actions initiated by the body or body parts pressing into and pushing away from the floor or apparatus. Movement phrases will link Press and Go actions with other actions on the floor and apparatus to create sequences of

**In R.E.** we be looking at how the Ten Commandments came about, what is included in them and how relevant they are today. We will discuss which of the commandments is the most difficult to keep and why. The children will write about the commandment that would have the most impact on the world today, if

Arachnids, insects, molluscs and myriapods. Minibeasts come in all shapes and sizes!

This half term, we'll handle a range of minibeasts and small creatures. Taking photographs, making notes and listening carefully to expert explanations will help us to understand how minibeasts move, what they eat and where they live.

**In Science** it's all about discovering minibeasts. We will be searching the school grounds to see what different minibeasts we can find and then we will be using a key to identify them and put them into categories. Next, we will discover where minibeasts live and try to recreate a home for woodlice. The children will then find out what predator, prey, consumer and producer is and create a human food chain.

**In art** we will make detailed line drawings of minibeasts, clearly showing their particular features. Add scientific detail and value to their drawings by labelling them. Look at a range of Charles Darwin's highly detailed drawings of insects and creatures made during his investigations. Choose a deadly beast to draw with close attention to detail, adding tone and texture using pencil, or colour using watercolour paint.

**In Geography** we will match a range of minibeasts to places they can be found around the world. Use the web and a range of reading materials to find out information, then mark on a map of the world where they can be found. Locate on a world map where the deadliest minibeasts live. Find

Remember, questions, queries or electronic home learning can always be sent to our class email address [class5@hathfinderschool.nra.uk](mailto:class5@hathfinderschool.nra.uk)



In **Maths**, we will be learning about percentages. We will learn the methods for calculating different percentages of amounts, and put these into practice to solve word problems involving percentages. We will then move on to revising our written methods for addition, subtraction, multiplication and division. Again we will be using these methods to solve multi-step word problems and use knowledge of four operations to reason and solve puzzles. We will also continue to multiply and divide numbers mentally using known facts. Next we will spend a week looking at time and rate, reading timetables using the 24-hour clock, calculating time intervals and finding a given number of minutes or hours and minutes later. We will draw and

### Reminders

Just a reminder that all children need to have their reading book and yellow reading record and home learning book in school every day. The reading reward scheme that the children all work towards, is a check of their reading records on a Monday morning. This checks that children have read a minimum of 5 times a week at home and that reading diaries have been signed by an adult at home.

### Year 6 Revision Sessions

As you are aware Year 6 will be completing their SATs in May. In order to give them some preparation, we are running revision sessions on Tuesday and Thursday mornings focusing on Maths, and then Tuesday afternoons in school time focusing on reading.

### Dates for your diary:

Thursday 2<sup>nd</sup> May: Cross country relay competition at Priory Park (Invitation only)

Year 6 SAT's: Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May. More details to follow.

Friday 24<sup>th</sup> May: Class celebration assembly

