

In English, we will be reading our class novel Varjak Paw by SF Said. We will then be completing a range of tasks based on the book. We will be looking at retrieving and inferring information and making our own predictions and judgements based on what we have read. We will be using the book to write descriptions, learn new vocabulary and write our own versions of what happens next. It would be great if you can encourage your child to talk about the book at home.

In P.E, we will be looking at patterns and pathways. In outdoor P.E, children will learning about cooperation, communication and consideration with Mr. Rogers and will be applying these skills to game situations.

In R.E, children will be exploring the question, 'Why do Christians call the day Jesus dies, Good Friday?'

This will include learning about the events leading up to Easter Sunday.



History: Egypt

During this unit, we will look at Ancient Egypt's hierarchal society at this time. We will be introduced to the terminology - slaves, Viziers, Craftsmen/ Artisans and Pharaoh. We will also learn about what it would be like to live in Egypt at this time - looking at how archaeologists have been able to find out about the food they ate, the clothes they wore, the houses they lived in and the jobs they did.

Geography: South West England

During our Geography lessons this half term, we will be learning about one of the most beautiful areas of the UK, the South West. We will learn about its costal areas and the impact erosion has had on them and that it is recognised globally for its important geology; rocks, fossils and landforms. We will also look at the popular tourist attractions and the impact of tourism.

Science: Cycles in Nature

We will study patterns, trends and cycles that occur throughout the seasons, in the life of plants and in the life of animals. We will learn that the tilt of the Earth creates our seasons. Children will answer questions about the patterns seen in nature as the seasons change. They will look closely and observe changes in the seasons in their own environment. Children will think scientifically about the changes to plants through the seasons.

Art: Still life and Form

Art this half term will use still life to explore how artists use different techniques to show the form of an object. We will explore what a still life is and how it is a genre in art which has existed for a long time, comparing a still life painted on the walls at Herculaneum. We will practise using different pencil techniques to show form and then draw our own still life from observation.

Maths

In maths we will be continue to work in year group classes from the beginning of term.



Year 3 will be focusing on length and perimeter. We will start with measuring different objects and making comparisons, we will then move on to calculating the perimeter and area. We will then move on to fractions.

Year 4 will also be focusing on fractions by finding equivalent fractions and fractions greater than 1. We will then move on to decimals and looking at tenths and hundredths.

<u>Reminders</u>

All children need to have their reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Monday mornings.

Home Learning

Spelling tests are every Thursday and new spellings will be taught on Friday. Home learning tasks (maths, reading and spelling) are given on Fridays and must be returned by Thursday the following week. Home learning tasks will be set within the Home Learning Books.

<u>P.E</u>

P.E is on Mondays and Thursdays for Larsen and Watson, and Wednesday and Thursday for Bird class. P.E kit must be in school on those days.



Dates for your diary:

World Book Day: Thursday 3rd March Parents Evening: Wednesday 9th and Thursday 10th March