

In <u>English</u> we will be looking at balanced arguments. We will identify features of a balanced argument and then create our own.

Our question that we will be writing for and against arguments for is 'Can graffiti art be good for cities?' Perhaps you could have a discussion about your thoughts and opinions with your child at home.

In P.E, we will be completing a dance unit for indoor P.E. They will learn how to compose and perform their own routines. In outdoor P.E, they will be taught the skills for tennis by KICK (external service) and will be applying these skills to game situations.

In R.E, children will be exploring the question, 'What is prayer?'

This will include learning the Lord's Prayer and its significance.

# We will be reading: Hank Zipzer and the Crazy Classroom Cascade by Henry

# History: The Stone Age and Iron Age

Within History we will be learning about the time between the Stone and the Iron Age. We will find out what 'prehistory' means and where this period of time fits into a larger timeline.

We will be finding out about the Old/Palaeolithic, Middle/ Mesolithic and New/Neolithic eras.

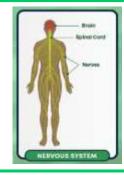
We will look at Stonehenge, it would be great to hear if any children have visited Stonehenge and if so, bring in any photos.

# **Geography: Spatial Sense**

During our Geography lessons this half term, we will be focusing on map reading, and comparing human and physical features of our landscapes. We will study the city of San Francisco, and find similarities and differences between it and London. Have you ever been to San Francisco? What makes this city different to others around the world?

## Science: The Human Body

We are learning about different systems of the body, including; muscles, the skeleton, the nervous system and the digestive system.



#### Art: Line

Art this half term will focus on the work of Hokusai, and the medium of print-making. We will study different ways to produce and use lines in our artwork and create our own printing blocks. We will discuss why sketchbooks are a vital resource for artists and study different styles from around the world. Can you draw an object from home without taking your pencil off the paper? This is something we will look at in our studies.

#### Maths

In maths we will be continue to work in year Group classes from the beginning of term.



Year 3 will be focusing on multiplication and division, including two digit numbers multiplied and divided by one digit numbers. We will then be working with money.

Year 4 will also be focusing on multiplication and division, including two and three digit numbers multiplied and divided by one digit numbers. We will then be using these skills to help with learning about area.

#### Reminders

All children need to have their reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Monday mornings.

### Home Learning

Spelling tests are every Thursday and new spellings will be taught on Friday. Home learning tasks (maths, reading and spelling) are given on Fridays and must be returned by Thursday the following week. Home learning tasks will be set as assignments on the class Teams page. A half-termly project will be distributed in week 1 on Teams.

# <u>P.E</u>

P.E is on Mondays and Thursdays for Larsen and Watson, and Wednesday and Thursday for Bird class. P.E kit must be in school on those days.

# Dates for your diary:

There are currently no key dates for this half term as we settle back in to our

learning routines and limit the number of visitors in school due to the current COVID restrictions