



Behaviour Policy: Coronavirus Addendum

Approved by Staff:	September 2020
Approved by Governors:	September 2020
Review Date:	December 2020

“The roots to grow, the path to follow and the wings to fly.”

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules/expectations set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules/expectations and ensure that their children follow the new procedures that have been put in place. Parents should contact Mrs. Lockwood if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Reasonable adjustments will be made for children who have additional needs as they adjust to the changes within school. Safety for all is vital and will always be considered as the priority when dealing with any issues or incidences which may arise.

Please refer to the updated COVID risk assessment on our school website which explains the safety measures and procedures in place. This will continue to be updated in line with the latest government guidance for full opening of schools. Please pay close attention to information on the following:

- Routines for arriving or leaving the school (staggered starts and finishes)
- Hygiene, such as handwashing and sanitising
- Who pupils can socialise with at school, including at lunch and break times
- Moving around the school (e.g. one-way systems)
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- Telling an adult if they are experiencing symptoms of coronavirus
- Sharing any school equipment or frequently used items such as pencils or pens (the introduction of learning packs)
- Breaks or play times, including where children may or may not play
- Use of toilets
- Not to cough or spit at or towards any other person

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the expectations as described in the risk assessment, we will:

- Model all procedures and routines to children (this will be repeated for those with additional needs or in need of reminding)

- Teach children about social distancing at an age-appropriate level
- Praise children for following the expectations (in line with the main Positive Behaviour Management Policy)

However, if pupils fail to follow these rules (despite reasonable adjustments where necessary), we will:

- Give verbal and non-verbal warnings and reminders
- Communicate with parents/carers via Pupil Planners and/or phone calls home
- Follow the sanctions and consequences as described in main Positive Behaviour Management Policy

2.3 Latest guidance

- Expectations for **attendance** – the latest government guidance says attendance will be mandatory from September and therefore our normal expectations regarding attendance and punctuality will be in place.
- Expectations for **uniform** – from September 2020, all pupils must wear uniform to school and follow normal school rules on uniform. On days which children will have P.E. lessons (as communicated via letter dated 26.8.2020), children should wear their school P.E. kit to school and remain in this all day to avoid unnecessary changing.

If for any reason pupils cannot wear their full uniform or P.E. kit on set days, parents should contact the Senior Leadership Team via the school office.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the expectations set out below.

Parents should also read the expectations and ensure their children follow them. Parents should contact their child's class teacher in the first instance (via the school office), if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Be contactable during usual school hours (either via phone, email or Microsoft Teams)
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or learning support assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

3.2 Dealing with problems

If there are any problems with pupils adhering to expectations around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact the child/family (appropriate to age) to discuss where best to support
- Adapt and amend tasks set according the age, attainment and need to ensures activities are manageable and achievable
- Involve appropriate additional members of staff if necessary such as the family worker or SENDCo

4. Monitoring arrangements

We will review this policy as guidance from the local authority and/or Department for Education is updated, and as a minimum will do so every 4 weeks during term time. It will be monitored, reviewed and updated by Mrs. Lockwood (Headteacher) in conjunction with the Senior Leadership Team. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child Protection and Safeguarding Policy
- Positive Behaviour Management Policy
- Health and Safety Policy
- Attendance Policy