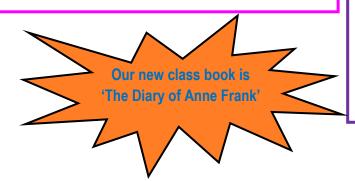


This half term our theme is 'A Child's War'

In English, we will start by looking at evacuation of children during WW2. We will describe how it feels to leave your family for an unknown period of time, and we will write dialogues between evacuees. Next we will study the Diary of Anne Frank, and explore the issues and themes arising from this text. Children will write their own diary entries, imagining they are living in a secret annexe. We will then move on to persuasive writing, looking at a range of war time posters and propaganda messages. Finally children will work on composing and presenting their own war time story.

In P.E, we are doing a dance unit on the topic of Sun, Sea and Sand. Children will explore dance movements that tell a story of a day at the beach. In groups they will create and learn dance phrases to music. We will also be doing basketball, where children will develop their passing, shooting, attacking and defending skills.

In R.E we will be learning about Christian beliefs, considering Incarnation and considering the question 'Was Jesus the Messiah?'



Take cover! It's 1939 and Britain is at war. Deep down in the Anderson Shelter, learn why the nation is at war, and why children must make the long journey from their families into unknown territory.

In history, children will create timelines to show the major events of the Second World War between 1939 and 1945. We will compare images of Jewish and German children, and discuss their experiences in the war. Also, we will learn in detail about key events such as the blitz, rationing and evacuation.

In geography, we will look at UK maps to identify cities targeted during the war and places evacuees were sent. Children will research their given evacuation location to learn more about the physical environment and culture

In design & technology, we will learn about different types of bomb shelters used during the war. In groups children will design and make their own shelter. We will leave them outside overnight to see which is best at withstanding the elements!

In Spanish we will focus on developing confidence in using what we know when speaking and increase vocabulary to include colours, numbers and activities.

In music we will learn about war time songs, their place in social history and look at unifying themes in their lyrics and melodies.

Maths

We will return to place value again in the context of multiplication by powers of ten. We will secure the use of calculation methods. We methods. We will go on to consider both multiplication and division in the context of fractions. We will also look at place value in the context of decimals. We will learn the names and properties 3 D shapes and employ reasoning to solve measure problems.

Reminders

Just a reminder that all children need to have their reading book and yellow reading record and home learning book in school every day.

The reading reward scheme that the children all work towards, is a check of their reading records on a Monday morning. This checks that

check of their reading records on a Monday morning. This checks that children have read a minimum of 5 times a week at home and that reading diaries have been signed by an adult at home.

Home Learning

Spelling tests are every Tuesday and new spellings are given out every Tuesday. Additional home learning tasks are given on Fridays and must be returned by Thursday the following week.

P.I

P.E is on Mondays and Wednesdays so P.E kit must be in school on those days.



Dates for your diary:
Monday 19th November – Wear blue for the loo
Thursday 22nd November – Cross

Thursday 18th December FOPS present room Wednesday 19th December Christingle

country competition

Remember, questions, queries or electronic home learning can always be sent to our class email address class4@pathfinderschool.org.uk

