

Year 5/6  
Curriculum Newsletter  
Summer 1 2022

**In English**, we will be studying grammatical features and how writers use each device in their work. This will include writing a series of narratives based on short films we will watch in class. In guided reading we will continue to revise concepts to cover the SATS paper requirements. This will focus on using reading skills to locate, explain and summarise information in a series of texts. We will also be studying a fantastical non-fiction text *The Encyclopaedia of Sprites* from the Spiderwick Chronicles, written by Holly Black. We will use this to inspire our own Guide to Keeping a Sprite. This will allow us to show off our creative writing skills.

**In P.E.**, we will be completing our gymnastics unit for indoor P.E, using apparatus to compose a sequence of movements. In outdoor P.E, they will continue to work with KICK on hand- eye co-ordination skills, including ball games such as rounders and cricket. They will then be applying these skills to game situations. **Year 5 will be swimming every Friday morning until half term**, year 6 every Friday after half term. Swim kit requirements include that all jewellery is removed and hair tied back.

**In R.E.**, children will be exploring the beliefs and practices of Islam. They will learn about holy books, mosques and the important stories that form part of this religion.

We are still reading **Harry Potter** as our class book.

### History: World War 1

We are learning about the events that led to the First World War. This will include information on trench warfare and on some of the new developments, such as the use of aeroplanes and ships, as part of war. We will also look at how the Great War affected life in Britain, examining the role women and children played in keeping our country running. This will include contemporary and modern sources of information; maps, pictures and diary accounts.

### Geography: New Zealand

Following on from our PKC unit on Australia, we will be learning about New Zealand. This will include map work and examining native cultures – Maoris - and modern life. We will utilize a variety of sources to find out about the islands and their geography, including comparing the plant and animal life in the different biomes with those in countries we have already studied. This will then be linked to the position of New Zealand on the globe and its resulting climate.

### Science: Forces

We are learning about forces this term, including how gravity and friction may affect the movement of objects. As well as studying some key thinkers in this area, such as Isaac Newton, we will be testing out some of our own hypothesis in a series of investigations. From these we will measure, record and analyse data in order to see if our initial predictions were correct. We will then draw conclusions about what we have observed, drawing on our scientific knowledge.

### Art: Chinese Art

In art we will be studying the Chinese art of brush painting and comparing it to western methods of painting. We will examine Chinese scrolls and create our own bamboo picture using Chinese brush painting and calligraphy techniques. We will also examine the importance of the Ming dynasty, examining how porcelain became popular at this time.

### Maths

In maths we will be continue to work in year group classes.

Year 5 will be focusing on decimals, percentages and then moving on to shape and geometry. To help pupils best access this topic, it would be great if regular practise of Times Tables could continue at home, using whatever method suits your child. Regular year group battles are set up on Times Tables Rockstars for pupils to try to improve their speed of recall. It is also great to involve your children in as much “real world” maths as possible: counting money, recognizing shapes, measuring amounts etc.

Year 6 will be focusing on SATs revision for the first four weeks. After the SATs, they will move onto a series of maths projects designed to put their maths knowledge to the test - making scale models and developing a new town on a strict budget and limited area.

### Reminders

**All children need to have their reading book and planner in school every day.** Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Friday mornings.

### Home Learning

Spelling lessons are every Monday where new spelling patterns are examined and then revised throughout the week in class. Home learning tasks (maths, reading and spelling and grammar (SPaG)) are stuck in books on Fridays and must be returned by Wednesday the following week.

### P.E

P.E is on Mondays and Tuesdays for Bell, and Monday and Thursday for Albatross and St Louis. P.E kit must be in school on those days. SWIMMING kit must be in school every Friday this half term for year 5s.

### Dates for your diary:

- **Year 6 parents SATs information evening – Monday 25<sup>th</sup> April at 6pm.**
- **Bank holiday – Monday 2<sup>nd</sup> May**
- **SATS week May 9<sup>th</sup>-12<sup>th</sup>**
- **Platinum Jubilee Celebration – Friday 27<sup>th</sup> May**
- **Half Term – Monday 30<sup>th</sup> May– Friday 3<sup>rd</sup> June**

