



Person Specification – KS1/KS2 Teacher

This person specification should be read in conjunction with the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Category	Essential	Desirable
Qualifications/ Professional Development	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning 	<ul style="list-style-type: none"> • Ability to identify own learning needs and to support others in identifying their learning needs
Experience	<ul style="list-style-type: none"> • Experience of teaching at Key Stage1 or KS2 • Secure knowledge of the Key Stage1/2 expectations and assessments • Ability to provide a stimulating and challenging classroom environment for all pupils. 	<ul style="list-style-type: none"> • Teaching experience across two of the primary Key Stages • Curriculum leadership • Experience of managing a mixture of form entry • Experience of working with and supervising other adult support within the classroom. (teaching assistants, parent helpers, students)
Teaching and Learning	<ul style="list-style-type: none"> • A secure understanding of the requirements of the National Curriculum and/or Early Years development • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils • An understanding of assessment strategies and the use of assessment to inform the next stages of learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management 	<ul style="list-style-type: none"> • The willingness and ability to move between some key stages FS/KS1/KS2, if required • A well developed knowledge of a particular curriculum or specialist area • An understanding of a whole school approach to improvement and raising standards • Effective use of ICT to support planning and assessment

Category	Essential	Desirable
Skills, Qualities & Abilities	<ul style="list-style-type: none"> • High quality teaching skills • Strong commitment to the mission statement and church ethos • High expectations of pupils' learning and attainment • Ability to build and maintain good relationships • Ability to remain positive and enthusiastic when working under pressure • Ability to organise work, prioritise tasks, make decisions and manage time effectively • Empathy with children • Good communication and interpersonal skills • Stamina, flexibility and resilience • Effective ICT skills • Excellent record of attendance and punctuality • Smart appearance 	<ul style="list-style-type: none"> • To be able to lead a subject area effectively • To be able to think strategically • To contribute eagerly to all aspects of school life
References	<ul style="list-style-type: none"> • Positive recommendation in professional references • Satisfactory health and attendance record 	<ul style="list-style-type: none"> • Professional reference without reservations.
Safeguarding	<p>We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to obtain an enhanced disclosure via the Disclosure and Barring Service (DBS), where appropriate.</p>	