

Year 5  
Curriculum Newsletter  
Autumn 1 2022

**In English**, we are writing biographies and non-chronological reports linked to our Victorian topic. We will also be looking at some of Aesop's Fables in order to create our own poetic version of a moral tale. In guided reading, we will be using reading skills to locate, explain and summarise information in a series of texts. We ask that all children continue to read at home and record this in their planners. Every week we have a separate SPaG (Spelling, punctuation and grammar) lesson where we learn or revise aspects of our curriculum. These are reinforced with activities in our guided reading group work and home learning.

**In indoor P.E**, we will be completing a "body symmetry" gymnastics unit. **In outdoor P.E**, classes will continue to work with KICK on hand- eye co-ordination skills, including ball games such as hockey. They will then be applying these skills to game situations. **We ask that all pupils have appropriate PE kit in school all week, including trainers and a warm navy jumper for when it starts to get cooler.**

**In R.E**, children will be exploring the creation story from the book of Genesis and considering how Christians, scientists and authors may view this story.

Our class reading book is  
Darwin's Dragons by  
Lindsay Galvin



### History: Victorians

We will be learning about the Victorian era, including the life of Queen Victoria; the inventions that changed the world; the shift in where the population lived and worked; and the growing divide between rich and poor. We will also examine The Great Exhibition and examine which aspects of Victorian life are still applicable today.

### Geography: Spatial Sense

We will learn about the world map, including lines of longitude and latitude, the arctic and Antarctic, time zones and continents. This will also include looking at how the earth revolves on its axis, creating our daily and seasonal patterns. Finally, we will explore how cartographers represent the 3D earth on a single page.

### Science: The Heart and circulation

We will be learning how the human heart works and the role our blood plays in the human body. This will include a chance to work scientifically, asking questions and testing our own hypothesis in a series of investigations. From these we will measure, record and analyse data in order to see if our initial predictions were correct. We will then draw conclusions about what we have observed, drawing on our scientific knowledge.

### Art: Italian Renaissance Art

In art, we will be studying the art of the Italian Renaissance period, including the work of Leonardo De Vinci, Michelangelo and Jan Van Eyck. Pupils will work on art skills including painting, sketching and perspective drawing.

### Maths

We begin with units on place value, addition and subtraction. To help pupils access maths, it would be great if regular practise of times tables could continue at home, using whatever method suits your child. Regular year group battles are set up on Times Tables Rockstars for pupils to try to improve their speed of recall. Logins are now in school planners. It is also great to involve your children in as much "real world" maths as possible: counting money, measuring amounts etc.



### Reminders

**All children need to have their reading book and planner in school every day.** Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Fridays.

### Home Learning

We do not send home spelling lists. Spelling lessons take place every Monday where new spelling patterns are examined and then revised throughout the week in class. One of the home learning tasks will be linked to these spellings. Home learning tasks (maths, reading and spelling and grammar (SPaG)) are stuck in books on Fridays and must be returned by Wednesday the following week.

### P.E

P.E is on Mondays and Fridays for Piper, and Monday and Wednesday for Wright and Clipper. P.E kit must be in school on those days. No jewellery should be worn and earrings must be removed. All hair should be tied back.

### Dates for your diary:

- Half Term – October 24<sup>th</sup> – 31<sup>st</sup>
- School INSET days – Friday October 21st and Monday 31<sup>st</sup> October
- Term ends Wednesday December 21st

