

Tawny Owls and Barn Owls Curriculum Map

This term our theme is 'Animals and their Babies'. We will be learning about woodland animals, farm animals, endangered animals and Arctic and Antarctic animals.

In Literacy, we will be providing opportunities for emergent writing e.g. writing letters of children's names in paint, sand, with water and brushes, tracing activities, rubbing activities, whiteboards and pens, clipboards outside etc.

In Maths, we will be learning strategies for counting with 1-to-1 correspondence and using marks to represent number (tallies) then representing with unifix cubes.

In Physical Development, we will continue to develop our ball skills. We will work on our fine motor skills by using small tools; cutlery, tweezers, pipettes and scissors.

Reminders

Please remember to book your child's lunch before 9am on the day they attend pre-school. You can book your child's lunch up to a month in advance. If your child is not attending pre-school, please remember to cancel your child's lunch otherwise you will still be charged for this. You can cancel your lunch up to 9am on the day of the lunch that is booked.

Our theme is:
Animals & their babies



At home you can.....

- ❖ Read stories about animals, maybe you've got some information books, or you could visit the library to find out about animals
- ❖ Set up a small world play scene for different types of animals
- ❖ Visit a local farm or woodland area to see what animals you can find. Can you name any of the animals?

This half term we will be learning the nursery rhymes, 'down in the jungle' and 'animal fair', it would be great if you could sing them at home too. We will also be learning the poem 'come, animal babies'. We have attached the words for both of these to the Tapestry memo.

Please feel free to upload any pictures or videos to Tapestry of any activities your child does at home. We love to see what they've been up to at home and can share these in class.

In Personal, Social and Emotional Development, we will be focusing on laughter. This will include making people laugh, making people smile, cheering ourselves and other people up. Thinking about what makes us laugh and how to tell jokes.

In Communication and Language Development, we will describe a pretend object in play based situations; e.g. this is my tractor, I am ploughing my field (whilst riding a tricycle). Use intonation and rhythm when joining in with stories and rhymes and responding to questions using full sentences, e.g. I think... because...

In Understanding the World, we will explore a wide range of different animals and will learn new vocabulary to name and describe animals and their offspring.

In Expressive Arts and Design, we will look at the following works of art, Tiger in a Tropical Storm by Henri Rousseau and Saint George and the Dragon by Paulo Uccello.

Key dates

2nd May – Early May Day Bank Holiday

27th May – Platinum Jubilee Celebration (more information to follow)

30th May – 3rd June – Half Term