

In English, we will begin by comparing biographies and autobiographies. Children will write a biography for King Henry V999 and an autobiographical story about themselves. Next we will look at poetry and riddles from Tudor times, before writing our own riddles for each other to try and solve! We will then move on to writing newspaper reports, using Anne Boleyn as a stimulus and pretending we are Tudor reporters. After this, we will look at the features of persuasive writing and use persuasive language to write a plea

In P.E., we are learning tag rugby. The children will be learning how to hold and pass a rugby ball. We will be playing small-sided games, trying to put into practice the skills and tactics learnt in lessons. We are also doing our second gymnastics unit based around group work. Children will learn to link positions of stillness, and obstacle and negotiation ideas into compositions using apparatus.

In R, E, we will be thinking about 'What would Jesus do?' Children will be given scenarios where difficult choices must be made and discuss what Jesus would do in these tricky situations. We will be reading the parable Matthew 7 24-27 and will discuss what we can learn from the store



This half term our theme is

'Off with her head'

Travel back in time to the 1500's and meet the terrifying Tudors; a domineering dynasty that changed our futures. Discover an opulent court, where dancing and singing goes hand in hand with swift falls from favour – and even swifter fallings of head!

In history we will be creating timelines of Tudor monarchs and Henry V999's wives. We will learn about Tudor crimes and punishments, in particular the fate of Anne Boleyn. Also, we will discover why Henry broke away from the Catholic Church and explain his 'Great Matter'.

9n art we will look at portraits by Hans Holbein as well as miniature Tudor paintings. Children will practice painting small details using fine brushes and making careful observational sketches of Tudor costumes and jewellery.

In Spanish the children will be learning about the days of the week and months of the year.

In music, we will be exploring what happened in Henry V999's Tudor courts. Children will listen to a range of Tudor court style music, identifying instruments used and moods created by the music.

In computing the children will design their own programs using a character, a car and an animal and to give each a specific action to do using their new programming knowledge. We will also looking at *E-Safety* and creating an *E-Safety* video.

Remember, questions, queries or electronic home learning can always be sent to our class email address class2@pathtinderschool.org.uk <u>**On Maths**</u>, we will be looking at what each digit represents in a 6digit number and add and subtract 1, 10, 100, 1000, 10,000 and 100,000 to/from these numbers. We will look at negative numbers in context of temperature, so that we can calculate temperature rises and falls. Next we learn about decimal places and how to work out answers with three decimal places. The children will draw polygons and identify the co-ordinates of their vertices. The children will then reflect polygons in the y-axis and xaxis.

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<u>Reminders</u>

Just a reminder that all children need to have their reading book and yellow reading record and home learning book in school every day. The reading reward scheme that the children all work towards, is a check of their reading records on a Monday morning. This checks that children have read a minimum of 5 times a week at home and that **reading diaries have been signed by an adult at home**.

Home Learning

Spelling tests are every Tuesday and new spellings are given out every Tuesday, Additional home learning tasks are given on Fridays and must be returned by Thursday the following week, **P.E**

P,E is on Mondays and Wednesdays so P,E kit must be in school

Dates for your diary:

- > Monday 21st January Parliament Visit
- Tuesday 29th January Day in the life of a tudor.
- > Wednesday 30th January Books before (______
- Tuesday 12th February Y5/6 Calabarations Mismaking