

Year 3/4 Newsletter Autumn 2

Welcome back to school – we hope you had an exciting and relaxing half term.

As we are beginning to see colder and wetter days, please ensure your child comes to school with a coat/warm clothing. Please continue to support your child at home by reading daily, practising times tables, and completing any home learning set each week.

We are looking forward to an exciting and busy half term. As always, if you have any quick questions or concerns, please log these in your child's planner. Alternatively, you can email your class teacher via the office, or arrange a meeting.

Mr. Burfiend, Mrs. Negri & Miss Taylor

Maths

This half term, we will be focusing on multiplication and division (using concrete and abstract ideas to practise these skills). Year 3 children will also carry on with their addition and subtraction unit, whilst year 4 children will move on to length and perimeter. Children will work on a variety of fluency skills in order to revisit and ensure understanding, whilst also looking at new ways we can show strategies. They will also have the chance to attempt reasoning questions, in which they explain their method and answers, and problem-solving questions, in which they can work methodically to reach an answer using a range of skills.

R.E.

Within RE this half term, we are learning about people from the Old Testament and their relationship with God. We will be looking at the stories of Noah and Abraham and considering both how he followed God, and how this relates to how Christians follow God now.

This half term our theme is 'Rocks, Relics and Rumbles.' This theme predominately focuses on geography, however it has links throughout the curriculum.

In our geography lessons we will be exploring the various rock types, and influential people of history who shaped the way we look at the world.



Our lessons around volcanoes will give an insight into activity through the layers of our Earth, and the ways in which this is monitored.

Alongside this, our science will focus on soil types and testing these, while our DT will involve making working volcanoes.

English

In English, we will be writing an information text all about volcanoes and earthquakes. We will be looking at the features of an information text and finding out how volcanoes and earthquakes are formed. We will complete our learning by creating a double page layout, which will incorporate all of the features we have learnt, as well as the knowledge we have discovered.

We will be also learning the essential skills of how to write and structure a letter. We will be writing from the perspective of being in a vicinity of erupting volcano and sharing the events and our feelings with a loved one.



PE days are on **Monday and Thursday for Larsen and Watson**. PE days will be **Wednesday and Thursday for Bird class**. During our indoor PE lessons we are developing our gymnastics skills by making sequences of movements. We will need to show our control and co-ordination of movements using hand apparatus such as bean bags, hoops, ribbons and balls Thursday will be outdoor with KICK and the children will be learning football skills.

Dates for the diary:

Wednesday 3rd November and Thursday 4th November – parents' evening

Thursday 18th November - Pathfinder's Got Talent

Friday 17th December - Last day of term



Some LKS2 Classroom routines & reminders:

Planners will be checked weekly to complete reading reward charts at the back of their planners.

If a child needs to **change their reading book**, they will be able to do this independently after checking with their teacher.

Home learning (including spellings) will be set on a Friday **via Teams** (hard copies will be available on request). Children will also be in Teams with their maths teacher and maths home learning will be set here.

Spelling tests will take place on Thursdays or Fridays in the weeks after children have been set spellings.

French

In French, we have started learning some phrases to use in conversation as well as numbers and colours.

This half term, we will be continuing to develop our conversations and learning about various animals.