

## Tawny & Barn Owls Curriculum Map Spring 2

Our theme is:  
Growing and Changing



This term our theme is 'Growing and Changing'. We will be looking at and focussing on growing plants, different animals, food and farming.

**In Literacy**, we will create a storyboard to retell the story 'The Tiny Seed'. There will be opportunities for mark making and emergent writing. We will continue learning a new sound each week.

**In Maths**, we will be identifying different shapes based on their properties, reasoning with shapes, e.g. if a triangle is upside down, is it still a triangle? We will also be exploring measuring using Unifix cubes and looking at relative size, big, biggest.

**In Physical Development**, we will work on our gross motor skills by playing team games and developing our ball skills. We will work on our fine motor skills by using small tools, cutlery, tweezers, pipettes and scissors.

### At home you can.....

- Plant a seed and keep a diary of it's growth
- Look for signs of growth outside in your garden or on a walk
- Find pictures of yourself and your family, how have you changed since the pictures were taken?

This half term we will be learning the nursery rhyme, 'Oats and beans and barley grow', it would be great if you could sing them at home too. We will also be learning the poem 'a little seed to grow'. We have attached the words for both of these to the Tapestry memo.

Please feel free to upload any pictures or videos to Tapestry of any activities your child does at home. We love to see what they've been up to at home and can share these in class.

**In Personal, Social and Emotional Development**, we will be focusing on wisdom. This will include looking at why knowing things can help us to learn more, how remembering things helps us to learn. Making good choices, what do wise people do? Controlling impulses and learning to adjust behaviour for different situations e.g. the playground and the classroom.

**In Communication and Language Development**, we will understand 'how' and 'why' questions, relating them to growing and changing e.g. planting seeds and talking about how they will grow and why we need to water them.

**In Understanding the World**, we will be looking at how animals, plants and ourselves grow and change over time.

**In Expressive Arts and Design**, we will be story scribing and acting out children's own versions of traditional tales. As well as moving to music to show a seed growing into a plant.

### Key dates

**Parents evening** – Wednesday 9<sup>th</sup> March (4.30-7.00pm) and Thursday 10<sup>th</sup> March (3.45-6.00pm)

**Inset day – 1<sup>st</sup> April 2022** – Pre-school closed to term time children

**Easter holidays – 4<sup>th</sup> -14<sup>th</sup> April 2022** Pre-school closed to term time children

**Bank Holidays 15<sup>th</sup> & 18<sup>th</sup> April** – Pre-school closed to all children.

### Reminders

Please remember to book your child's lunch before 9am on the day they attend pre-school. You can book your child's lunch up to a month in advance. If your child is not attending pre-school, please remember to cancel your child's lunch otherwise you will still be charged for this. You can cancel your lunch up to 9am on the day.