

Reception Curriculum Map Spring 2

Welcome back to Spring 2! Last half-term we started delivering the Primary Knowledge Curriculum (PKC) with a topic of 'Space'. We were thrilled with the children's enthusiasm and the learning that took place and we look forward to our new topic of 'Growing and Changing'.

In Literacy we will be looking at the story of The Rainbow Fish. We will be diving into the story, looking at details about the characters and sequence of events. We are continuing to learn new sounds in phonics and to apply them to both our reading and writing.

In Maths, we will be looking at the different ways to represent the numbers 6-10. We will explore each of their number bonds and build our confidence with recalling each of them. We will be particularly looking at these numbers in relation to real life problems and contexts.

Our theme is: **Growing and Changing**



Key vocabulary:

Change Grow Crops Harvest

Reminders & Dates

Please ensure **named** PE kits are in school

- Tuesday: Indoor PE – navy shorts, jade t-shirt
- Friday: Outdoor PE – trainers, socks, navy jogging bottoms, jade t-shirt, navy jumper / hooded top
- **Thursday 3rd March:** World Book Day
- **Friday 4th March:** Bake sale fundraiser! More info to follow.
- **Home learning:** Every Friday we send out a Weekly Round-Up via Tapestry. Please have a look so that you can talk to your child about their learning. We would also encourage you to read to or with your child every day – it makes a huge difference!

In Physical Development we will be beginning our gymnastics unit. We will look at how we negotiate space and obstacles safely, with consideration for ourselves and others.

In Personal, Social and Emotional Development, we will be learning about what our bodies can do, how they are different (boys and girls) and how they have changed. We will be thinking about people that care for us and how to be responsible when looking after ourselves, including understanding personal hygiene.

In Communication and Language (linked to our theme) we will be asking relevant questions to find out more information, sharing our opinions and using our key vocabulary to talk about what we know.

In Understanding the World, we will learn about seasons of the year and how places, objects and people change over time. We will become botanists, looking closely at plants and learning what they need in order to grow. We will also explore animals and life cycles of butterflies and hens and the role that farming plays in food production.

In Expressive Arts and Design, we will be creating seasonal collages and using a selection of fruit and vegetables to explore the skill of printing. We will also be using a range of media and materials to create different seasonal pictures.