

Year 5/6
Curriculum Newsletter
Spring 1 2022

In English, we will be studying newspapers. We will consider how newspapers differ from other forms of non-fiction and what their defining features are. In dissecting various articles we will examine bias in newspaper articles and how to differentiate fact from opinion. We will also consider grammatical devices including relative clauses and direct and reported speech. Taking a well-known narrative, we will then create our own news articles. Later in term we will examine some more poetry, considering the effect of figurative language on the reader. Finally, we will complete a unit on how writers use persuasive techniques when arguing a point.

In P.E., we will be completing our gymnastics unit of work ensuring the children have sufficient opportunity to use the apparatus. We will also complete an indoor dance unit on Tudor dance. For outdoor P.E, the children will continue to be taught by KICK, and will focus on netball skills. They will develop their passing and shooting skills, and will learn to apply this to game situations.

In R.E., children will be exploring the question, 'How can following God bring freedom and justice?' They will be exploring the story of Moses and the exodus.

We are reading different class books ...
Albatross - Charlottes Web
Bell – Harry Potter & the Philosopher's
Stone, St. Louis – Boy

History: Transatlantic Slave Trade

We are learning about the movement of large groups of people from the African continent across the Atlantic to Europe and the Americas as part of the Transatlantic slave trade triangle. We will learn which goods and commodities were moved, the perils of such journeys by sea and about some of the key figures from this time in history. This will include contemporary and modern sources of information; maps, pictures and diary accounts.

Geography: Mountains

We are learning about mountains around the world, labelling their key features and identify the different mountain ranges. We will learn about what makes mountains notable, and identify important mountains such as Mont Blanc and Mount Everest. We will also learn about how geographers, scientist and archaeologist work together including the famous Otzi from the Alps.

Science: The Human Body

We are learning about changes as humans develop to old age. We will be exploring gestation and infancy, adolescence and puberty, slowing down and growth in humans and animals. We will discuss the changes that occur at these different stages in line with the Science national curriculum. SRE will be covered more specifically later in the year.

Art: Islamic Art & Architecture

We will be exploring Islamic art/architecture and considering how this relates to the religion of Islam. We will be learning about the four main components of Islamic design and creating clay tiles inspired by these components. These are geometric patterns, vegetal patterns, calligraphy and figural elements.

In **maths** we will be continue to work in year group classes from the beginning of term.



Year 5 will be focusing on multiplication and division decimals and percentages. To help pupils best access this topic, it would be great if regular practise of Times Tables could continue at home, using whatever method suits your child. Regular year group battles are set up on Times Tables Rockstars for pupils to try to improve their speed of recall. It is also great to involve your children in as much "real world" maths as possible: counting money, recognising shapes, measuring amounts etc.

Year 6 will begin with a unit on decimal numbers. Learning how to multiply and divide decimal numbers as well as converting decimals to fractions and vice versa. We will then look at percentages, finding percentages of amounts and learning fraction, decimal, percentage equivalents. Finally we will

Reminders

All children need to have their reading book and planner in school every day. Children are expected to read at home a minimum of 5 times a week. This should be recorded in their planners and will be checked by teachers weekly on Monday mornings.

Home Learning

Spelling lessons are every Monday where new spelling patterns are examined and then revised throughout the week in class. Home learning tasks (maths, reading and spelling and grammar (SPaG)) are given on Fridays and must be returned by Thursday the following week. Home learning tasks will be set as assignments on the class Teams page. A ½ termly project will be distributed in week 1 on Teams.

P.E

P.E is on Mondays and Tuesdays for Albatross and St Louis, and Monday and Thursday for Bell class. P.E kit must be in school on those days.

Dates for your diary:



restrictions.

There are currently no key dates for this half term as we settle back in to our learning routines and limit the number of visitors in school due to the current COVID

Half Term – February 14th to 18th