

I hope you all enjoyed the sunshine over the half term and the children are feeling refreshed and ready for another busy few weeks in the lead up to the Easter break.

There are lots of exciting things to be looking forward to this half term with an interesting new topic, some visits from outside people to support our topic and school events such as World Book Day and Comic relief.

We also have the opportunity to discuss children's achievements later this half term at Parents evenings.

Miss O'Hare

#### Maths

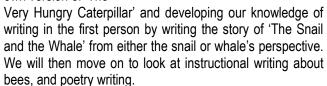
This half term, we will begin with recapping our knowledge of multiplication and division, looking at using our knowledge to support

our understanding of inverse operations. We will then move onto fractions. This will be followed in the last two weeks of term by learning about different measures including length, weight and capacity.

Thursday maths sessions will continue to focus on developing mental maths skills and times tables to support children in their Superhero Times Table Challenge! The children are doing well with recalling times tables but are needing to develop the speed in their recall.

This half term our theme is 'Wriggle & Crawl'. This theme focuses heavily on science, but has links throughout the curriculum.

Within our English lessons, we will begin by focusing on narrative writing and creating extended pieces of writing such as writing our own version of 'The



In science, we will be learning about classification of different minibeasts and creating fact files about some minibeasts that interest us. We will also be thinking about ways in which we can plan and carry out a fair test. Our first fair test will involve snail racing! Also, we will learn in detail about the life cycle of a butterfly and use scientific words to explain the process.

In our art & design lessons we will be focusing on detailed drawing and sketching of various different minibeasts. We will then look at symmetry in art work and how this can be used to look at butterflies.

During our indoor P.E. lessons we create gymnastic routines with "Ball, Wall and Tall" body shapes and movements. We will perform our routines on both the floor and apparatus. Our outdoor P.E. lessons cover a range of multi-skills including developing accurate rolling, throwing and catching skills and developing balance and control whilst moving in different directions.

## Dates for the diary:

Mon 11<sup>th</sup> February – Year 2 visit from a Beekeeper



14th – 20th March – Book Fair in school

Tues 26<sup>th</sup> March – Parents evening (Miss O'Hare is unavailable on the 27<sup>th</sup>, if you are not able to attend on the 26<sup>th</sup>, please come and speak to her)

Fri 29th March - Mothering Sunday lunch

## Some KS1 Classroom routines & reminders:

**Reading planners** will be checked on a Monday morning to complete reading reward bookmarks.

If a child needs to **change their reading book**, their book and planner needs to be placed in the blue tray.

Home learning will be marked on a Friday and set for the week ahead on a Friday. If there is a note that you would like me to read and respond to, please ask your child to put their book in the blue tray. I will then aim to respond to the note the same day.

Spellings will be set on a Friday and spelling tests will take place on a Friday. Times tables challenge will take place alternate weeks on a Thursday.

Please ensure children have a water bottle in school.

Our **P.E. days have changed to Tuesday and Thursday**. Tuesday P.E. will usually be outside (weather permitting). Please ensure children have joggers for the cold weather. Just a reminder our school uniform is black shoes rather than boots.

# <u>R.E.</u>

This half term, we are going to be thinking about 'What do Christians believe God is like?' We will be using some of our parable knowledge to support our own answers to this question.



#### Music

Year 2 are thoroughly enjoying their weekly music sessions with Cambridgeshire Music service on a Friday afternoon. Their singing is sounding lovely and this half term, the children are beginning to compose their own lyrics. We will aim to schedule a performance shortly.